

2008 – 2009 SANBORN REGIONAL SCHOOL BOARD GOALS

GOAL: IMPROVE STUDENT ACHIEVEMENT				
Objectives	Strategies/Actions	Person(s) Responsible	Timeline	Budget Impact
Given a consistent academic curriculum, all students must demonstrate continued progress in their achievement.	Professional Development Technology Engage parents in discussion about student achievement <u>Instructional Framework</u> <i>Purpose</i> - Teacher intentionally plans and instructs for student achievement of essential learnings. <i>Rigor</i> – Each learner is appropriately challenged as the teacher moves students to higher levels of thinking. <i>Engagement</i> – Teacher and student actively participate in the learning and are focused on the lesson. <i>Results</i> –The intended learning is achieved.	Superintendent of Schools, and Leadership Team and Staff	2008-09 School Year	Cost of staff, materials and supplies to support goal
Given a personalized school culture and climate, students will demonstrate continued progress in their achievement and in their social and civic growth.	Professional Development Technology Engage parents in discussion about student achievement Community Service <u>Instructional Framework</u> <i>(See definitions above)</i>	Superintendent of Schools, Leadership Team and Staff	2008-08 School Year	Cost of staff, materials and supplies to support goal

School Board Goals
November 5, 2008

GOAL: IMPROVE STUDENT ACHIEVEMENT

<p>Sanborn Regional High School:</p> <ol style="list-style-type: none"> 1. 95 % of the students shall be in attendance and on-time on a daily basis. 2. 80% of the 11th grade students shall receive a proficient score on the NECAP in the reading and mathematics assessment 3. 80% of the 11th grade students shall demonstrate a proficient score in the NECAP writing assessment. 4. 80% of students in grades 9 and 10 shall demonstrate annual growth on the NWEA Assessment. 5. Students with disabilities in grades 9 and 10 shall demonstrate annual growth on the NWEA Assessment, shall demonstrate safe harbor growth on the NECAP on reading and mathematics sections in grade 11 and demonstrate annual yearly growth as defined by the goals and objectives on their Individual Education Plan 6. 85% of grade 12 students shall be accepted to a post-secondary institution of their choosing. 	<p>Sanborn Regional Middle School</p> <ol style="list-style-type: none"> 1. 95 % of the students shall be in attendance and on-time on a daily basis 2. 80 % of the students shall receive a proficient score on the reading and mathematics assessments of the NECAP in grades 6-8. 3. 80 % of the 8th students shall receive a proficient score on the writing section of the NECAP. 4. 80% of the students shall demonstrate annual growth on the NWEA assessment in grades 6-8. 5. Students with disabilities in grades 6-8 shall demonstrate annual yearly growth on the NWEA assessment, shall demonstrate safe harbor growth on the reading, mathematics and 8th grade writing assessments of the NECAP and demonstrate annual growth as defined by the goals and objectives on their Individual Education Plan.
<p>D. J. Bakie Elementary School and the Memorial Elementary School</p> <ol style="list-style-type: none"> 1. 95 % of the students shall be in attendance and on-time on a daily basis. 2. 80 % of the students in grades 3-5 shall receive a proficient score on the reading and mathematics assessments of the NECAP. 3. 80% of the students in grade 5 shall receive a proficient score on the writing assessment of the NECAP. 	<ol style="list-style-type: none"> 4. 80% of the students in grades 1-5 shall demonstrate annual growth on the NWEA assessment.. 5. 80 % of the students in Kindergarten and 1st grade shall demonstrate a reading proficient score on the DIBELS by reaching grade level benchmarks on the assessment. 6. Students with disabilities in grades 1-5 shall demonstrate annual yearly growth on the NWEA assessment, shall demonstrate safe harbor growth in grades 3-5 on the reading, mathematics and 5th grade writing assessment of the NECAP and demonstrate annual yearly growth as defined by the goals and objectives on their Individual Education Plan.

GOAL: TO IMPROVE COMMUNICATION, PARTNER WITH THE COMMUNITY

Objectives	Strategies/Actions	Person(s) Responsible	Timeline	Budget Impact
Develop community assets map	Survey community for assets Share with schools	Superintendent of Schools and School Board	Winter 2009	None
Increase school board member visibility and engagement within the community	Develop shadowing and mentorship program in the community School Board to attend school functions, selectmen's meetings, and other community events Offer personalized invitations to community members	School Board Public Relations Committee	2008-09	Little